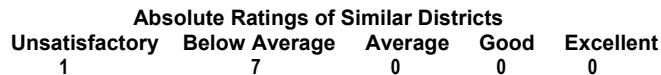


Williamsburg

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Unsatisfactory



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

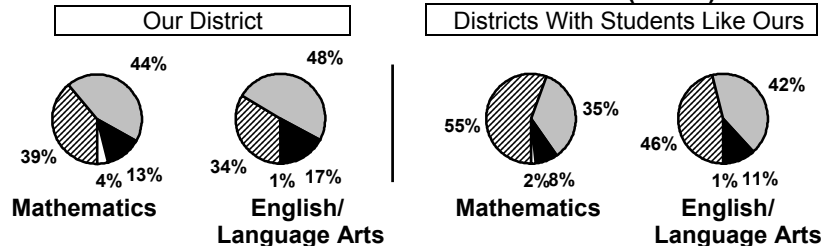
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	308	88.0%	335	3.0%	2,792	66.5%	61.0%
Students with disabilities other than speech	5	80.0%	37	0.0%	384	54.9%	49.5%
Students without disabilities	303	88.1%	298	3.4%	2,377	69.3%	63.7%
Gender							
Male	139	86.3%	155	3.2%	1,429	59.5%	59.0%
Female	169	89.3%	182	2.7%	1,363	74.0%	63.2%
Ethnic Group							
African American	281	87.5%	312	2.6%	2,560	65.9%	60.2%
Hispanic	N/A	N/A	0	N/A	9	55.6%	66.7%
White	25	92.0%	22	9.1%	220	75.0%	70.5%
Other	1	I/S	1	I/S	2	I/S	I/S
Lunch Status							
Free/reduced-price lunch	216	86.1%	233	1.7%	2,394	66.8%	61.2%
Pay for lunch	90	92.2%	102	5.9%	256	74.2%	69.5%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Williamsburg

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	53.4%	60.0%	57.1%
Passed 2 subtests	24.2%	18.3%	26.0%
Passed 1 subtest	13.5%	12.5%	10.5%
Passed no subtest	8.9%	9.2%	6.3%
Districts with students like ours			
Passed all 3 subtests	36.1%	49.7%	45.4%
Passed 2 subtests	24.5%	20.2%	24.3%
Passed 1 subtest	20.5%	16.2%	14.8%
Passed no subtest	18.9%	13.8%	15.5%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	3.0	29.0
Districts Like Ours	4.4	30.0
		3.0
		5.3

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	407	404	413	424	820	828	15.1	15.1	16.5	16.4	15.5	15.9	16.8	16.7	16.1	16.1
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$7,176	Up 10.0%	\$8,211	\$7,072
• Prime instructional time	87.0%	Down from 88.4%	87.5%	89.9%
• Student-teacher ratio	21.3 to 1	No change	17.1 to 1	18.6 to 1
• Vacancies for more than nine weeks	4.2%	Up from 2.7%	2.2%	0.4%
STUDENTS (n=6,132)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	4.1%	N/A	5.2%	9.3%
Exam Success Rate	10.7%	N/A	5.9%	52.7%
• Attendance Rate	96.0%	Up from 95.7%	95.2%	96.0%
• Taking PACT (ELA) off grade level	17.5%	Up from 17.1%	11.0%	7.1%
• Taking PACT (Math) off grade level	17.2%	Up from 16.5%	9.4%	5.6%
• Retention rate	9.2%	Down from 10.0%	8.7%	5.6%
TEACHERS (n=401)				
• Professional development days per teacher	N/R	N/R	5.0 Days	5.0 Days
• Attendance rate	92.8%	Down from 94.2%	95.0%	95.0%
• Advanced Degrees	46.4%	Up from 44.2%	35.2%	46.6%
• Continuing contracts	77.1%	Down from 80.7%	69.7%	83.1%
• Out-of-field permits	7.0%	Up from 6.4%	4.2%	2.0%
• Teachers returning from the previous year	86.3%	Down from 88.6%	78.0%	88.6%
• Average salary	\$37,417	Up 4.2%	\$36,477	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	2.1%	Down from 2.8%	3.6%	3.1%
• Percentage spent on teacher salaries	50.0%	Up from 48.8%	50.0%	53.7%
• Superintendent's years in the district	8.0	Up from 6.0	5.5	3.0
• Parent conferences	85.7%	Up from 77.4%	86.5%	93.9%
• Opportunities in the arts	Fair	Down from Excellent	Good	Excellent
• Number of schools	15	No change	4	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	1	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	5.2%	Down from 6.5%	9.1%	6.6%
• Attendance rate of district office staff	95.7%	Down from 95.9%	94.6%	96.8%
• Average administrative salary	\$59,720	Up 1.6%	\$65,836	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	157	N/A	55	129
• Number of completions in adult education GED or diploma programs	114	N/A	7	37
• Suspensions and expulsions	0.5%	N/A	1.4%	1.5%
• Percent eligible for state gifted and talented programs	4.3%	Down from 8.0%	4.2%	10.6%
• Percentage with disabilities other than speech	16.2%	No change	10.4%	10.7%

Williamsburg School District
423 School Street
Kingstree, South Carolina 29556



Grades K-12

Enrollment: 6,132 Students

Superintendent Kenneth Gardner, Ed.D. 843-355-5571

Board Chair Jerry Dicks 843-382-7277

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

Williamsburg County School District has successfully overcome the odds and succeeded in increasing test scores over the last few years, due to a combined belief that students, teachers, parents, and administrators must work together. Success is the ultimate outcome for each student in our district. We are committed to meeting the social, academic, and psychological needs of our students to help them find their unique talents and skills.

Several of our schools have been recognized in workshops, at conferences, and in newspapers across the state. This statewide recognition reflects the commitment of teachers, parents, administrators, and other staff members in our district to encourage students to have successful academic experiences. Our schools have performed extremely well when compared to other districts throughout the state. Exit Exam scores show a district-wide increase in math and reading. SAT scores have significantly increased at each of our high schools.

We are providing a safe environment in all of our schools that is conducive to learning. Our expulsion report reflects a decrease from 36 expulsions during 2000-2001 school year to 24 expulsions during the 2001-2002 school year. This is indicative of our concerted effort to help students to remain in school where they can increase their knowledge. The total number of days that students were suspended last year was 4,431. This year's total was 3,702 days. These figures reflect a 16% decrease in suspensions. Our dropout report shows a decrease of 8 students, from 48 students last year, to 40 students this year.

The graduating classes of 2002 have received in excess of \$2 million in scholarships. Our teachers continue to participate in staff development opportunities. Several teachers in our district have been recognized statewide and nationally for innovative teaching strategies that have led to increased student achievement.

Together, we must continue to encourage our students to maximize their potentials to become productive citizens.

Kenneth Gardner, Ed.D.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org